CCLET Privacy Lesson: Curriculum Links

Below is a list of both the Overall and Specific curriculum expectations as outlined by the Ontario Ministry of education available at http://www.edu.gov.on.ca/eng/curriculum/. Although not exhaustive, this list can provide some guidance as to where this lesson may be best positioned within your unit and lesson planning.

Grade	Subject/ Level	Curriculum Area	Overall Expectations	Specific Expectations
10	Civics	Political Inquiry	- use the political inquiry process and the concepts of political thinking when investigating issues, events, and developments of civic importance;	- use the concepts of political thinking (i.e., political significance, objectives and results, stability and change, political perspective) when analysing and evaluating evidence, data, and information and formulating conclusions and/or judgments about issues, events, and/or developments of civic importance (e.g., use the concept of political significance when analysing the impact of the Canadian Charter of Rights and Freedoms on Canadian society; use the concept of political perspective when evaluating the positions of different stakeholder groups) Sample questions: "What does the term digital footprint mean? Why is your digital footprint significant? Do you think that the information you share on social media with your peers would be interpreted differently by a potential employer? Do you think the employer has a right to access or restrict such information?"

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10	Civics	Developing Transferable Skills	- apply in everyday contexts skills developed through investigations related to civics and citizenship education, and identify some careers in which civics and citizenship education might be an asset.	- apply the concepts of political thinking when analyzing current events and issues involving Canada and the world (e.g., to understand the significance of an issue currently before a human rights commission; to analyse the motives and objectives of a group proposing a course of action in response to a current social, political, or environmental issue)
10	Civics	CIVIC AWARENESS: Civic Issues, Democratic Values	- describe beliefs and values associated with democratic citizenship in Canada, and explain how they are related to civic action and to one's position on civic issues (FOCUS ON: Political Significance; Political Perspective)	- describe some civic issues of local, national, and/or global significance (e.g., bullying in schools; issues related to freedom of information), and compare the perspectives of different groups on selected issues - Sample questions: "What are some privacy or safety issues related to the use of social media? Do they have an impact on the way you or your friends use social media?"
10	Civics	CIVIC AWARENESS: Civic Issues, Democratic Values	- describe beliefs and values associated with democratic citizenship in Canada, and explain how they are related to civic action and to one's position on civic issues (FOCUS ON: Political Significance; Political Perspective)	- describe fundamental beliefs and values associated with democratic citizenship in Canada (e.g., rule of law; freedom of expression; freedom of religion; equity; respect for human dignity, the rights of others, and the common good; social responsibility), and explain ways in which they are reflected in citizen actions
10	Civics	CIVIC AWARENESS: Rights and Responsibilities	- analyse key rights and responsibilities associated with citizenship, in both the Canadian and global context, and some ways in which these rights are protected (FOCUS ON: Political Significance; Objectives and Results)	- demonstrate an understanding that Canada's constitution includes different elements, and analyse key rights of citizenship in the constitution, with particular reference to the Canadian Charter of Rights and Freedoms (e.g., voting rights, mobility rights, language rights, equality rights, right to privacy, rights of Aboriginal people) Sample

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				questions: "What are some challenges to Canadians' right to privacy presented by new technological developments?"
10	Civics	CIVIC AWARENESS: Rights and Responsibilities	- analyse key rights and responsibilities associated with citizenship, in both the Canadian and global context, and some ways in which these rights are protected (FOCUS ON: Political Significance; Objectives and Results)	- analyse rights and responsibilities of citizenship within a global context, including those related to international conventions, laws, and/or institutions. Sample questions: Does digital technology present a challenge to the rights and/or responsibilities of citizenship in a global context?
11	Communications Technology	Professional Standards and Ethics	- demonstrate an understanding of and adhere to legal requirements and ethical standards relating to the communications technology industry;	- demonstrate an understanding of and adhere to laws applicable to creative content (e.g., laws governing copyright and other creative property rights, domain names, privacy, defamation); - describe privacy and security issues related to the use of communications media technology;
11	Communications Technology	Technology, the Environment, and Society	- demonstrate an understanding of social effects and issues arising from the use of communications media technologies and the importance of respecting cultural and societal diversity in the production of media projects.	- Identify legal and ethical issues applicable to communications media production (e.g. copyright, respect of privacy and personal information)
11 and 12	Computer Engineering Technology/	Technology, the Environment, and Society	- describe societal issues related to the widespread use of computers and associated technologies	- describe some of the drawbacks of computer and electronic technology for society (e.g., loss of privacy)
11 and 12	Computer Engineering Technology	Professional Practice and Career Opportunities	- describe ethical and security issues related to the use of computers	- describe the components of an acceptable use policy for computers (e.g. protection of privacy) - explain the importance of security (e.g. password protection, encryption) for confidential data and other sensitive electronic information

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Grade	Subject/ Level	Curriculum Area	Overall Expectations	Specific Expectations
11	World History since 1900	Citizenship and Heritage	- analyse the relationship between the individual and those in authority in various societies since 1900	- The Rights of Individuals and Groups: describe factors that have interfered with individual and group rights since the beginning of the twentieth century (e.g., secret police and rigid censorship
11	Canadian Politics and Citizenship	Citizenship, Democracy, and Participation	- describe the key features of citizenship and democracy;	- explain the importance of democratic principles such as political equality; majority rule; minority rights and representation; responsible government; representation by population; decision making for the common good; the rule of law; and universal human rights, freedoms, and responsibilities;
11	Canadian Politics and Citizenship	Power, Influence, and the Resolution of Differences	- explain power relationships among individuals, groups, and governments - evaluate different approaches to conflict resolution	- differentiate between the legitimate and illegitimate exercise of power by individuals, groups, and governments - Conflict Resolution Strategies: identify the key stages in resolving conflicts i.e., gathering information, identifying points of view and values, recommending solutions, identifying potential consequences and alternative courses of action, taking action - evaluate the effectiveness and/or appropriateness of a government's approach to resolving a significant conflict
11	Canadian Politics and Citizenship	Methods of Political Inquiry and Communication	- use methods of political science inquiry to locate, gather, evaluate, and organize information from a variety of sources; - analyse information gathered about current events and political trends according to fundamental principles of political interpretation and analysis; - communicate knowledge, opinions, and interpretations about events, issues, and	- formulate questions that lead to a deeper understanding of a political issue and an awareness of the different ways in which the issue can be approached - Interpretation and Analysis: detect bias, prejudice, stereotyping, or a lack of substantiation in statements, arguments, and opinions - demonstrate an understanding that political events can be interpreted from multiple perspectives

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			trends relating to politics and citizenship, using a variety of forms of communication	- draw appropriate conclusions, based on analysis about political events, issues, and trends and their relationship to social, economic, and cultural systems
11	Understanding Canadian Law	Rights and Freedoms	- describe the sources of rights and freedoms in Canada and explain how particular rights and freedoms may conflict; - describe historical and contemporary barriers to the equal enjoyment of human rights in Canada; - describe the rights and freedoms enshrined in Canadian law and explain how they are interpreted, how they may be limited, and how they are enforced in Canada and in Ontario	- explain key concepts associated with human rights; - analyse situations in which rights and freedoms may compete or conflict - analyse situations in which a right or a freedom may be justifiably limited
11	Understanding Canadian Law	Regulation and Dispute Resolution	- explain the dynamic nature of law, including the way in which it evolves in response to technology and changes in societal values	- evaluate the impact of scientific and/or technological change on the law (e.g. conducting industrial espionage) - predict possible future developments in law and the Canadian legal system based on changes in our society
12	Canadian and International Law	Power, Influence, and the Resolution of Differences	- analyse how international organizations, the media, and technology are able to influence the actions of sovereign states;	- explain the relationship between changes in information, telecommunications, and military technologies and their uses (e.g., development of the Internet; propaganda, military, and commercial uses of satellite telecommunications) and changes in international, political, and economic relations
12	Canadian and International Law	Heritage	- describe the relationship between law and societal values; - assess the influence of individual and collective action on the evolution of law.	- Law Reform: assess the power of the individual citizen to change or modify our laws, and determine under what circumstances individuals have a responsibility to seek legal reform (e.g. civil rights violations, police brutality, privacy issues)

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Grade	Subject/ Level	Curriculum Area	Overall Expectations	Specific Expectations
12	Canadian and International Law	Rights and Freedoms	- explain the rights and responsibilities of individuals under the Canadian Charter of Rights and Freedoms - explain the roles of the legislature and the judiciary in defining, interpreting, and enforcing Charter rights in Canada - explain the roles of the legislature and the judiciary in defining, interpreting, and enforcing Charter rights in Canada	- The Canadian Charter of Rights and Freedoms: students will analyse how rights and freedoms are protected under the Charter of Rights and Freedoms - explain how rights included in the Charter are accompanied by corresponding responsibilities or obligations - explain how citizens can exercise their rights under the Charter
12	Canadian and International Law	Rights and Freedoms	- analyse the conflicts between minority and majority rights and responsibilities in a democratic society, and examine the methods available to resolve these conflicts	- The Legislature and the Judiciary: students will explain how rights may be limited or overruled according to the Charter (e.g., section 1, section 33); - Minority and Majority Rights: explain why it is difficult but essential to balance majority and minority rights in a democracy;
12	Canadian and World Politics	Power, Influence, and the Resolution of Differences	- analyse how international organizations, the media, and technology are able to influence the actions of sovereign states	- explain the relationship between changes in information, telecommunications, and military technologies and their uses and changes in international, political, and economic relations
12	Canada: History, Identity and Culture	Change and Continuity	- analyse the relationship between major technological and social changes in Canada;	- Technology and Society: analyse how changes in transportation and communications technology have influenced Canadian society and identity - analyse how changes in technology have affected Canadian homes and workplaces

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